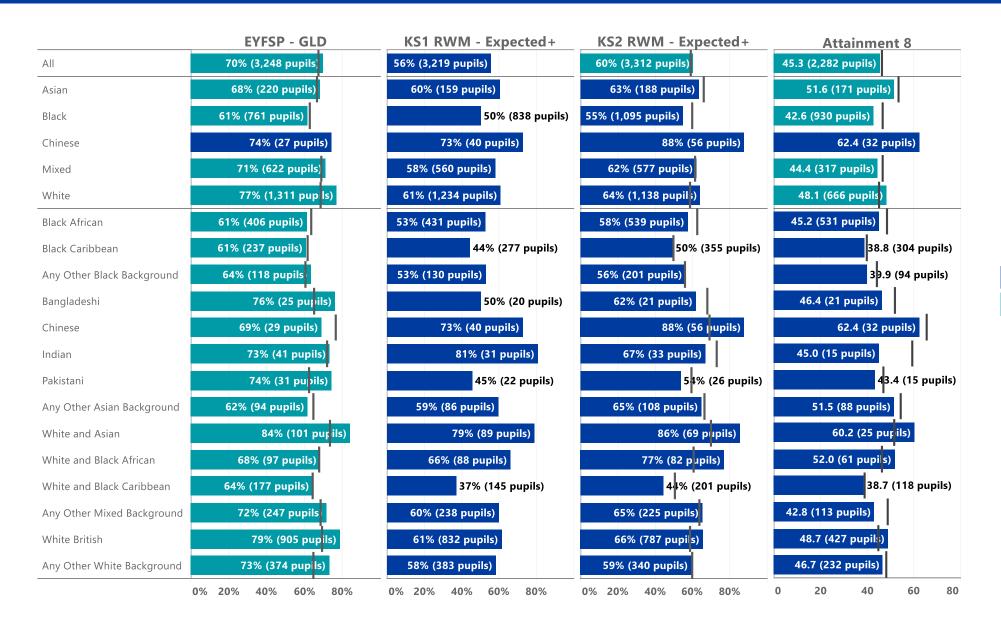


Lewisham (Internal Data)

England

Lewisham (Published Data)

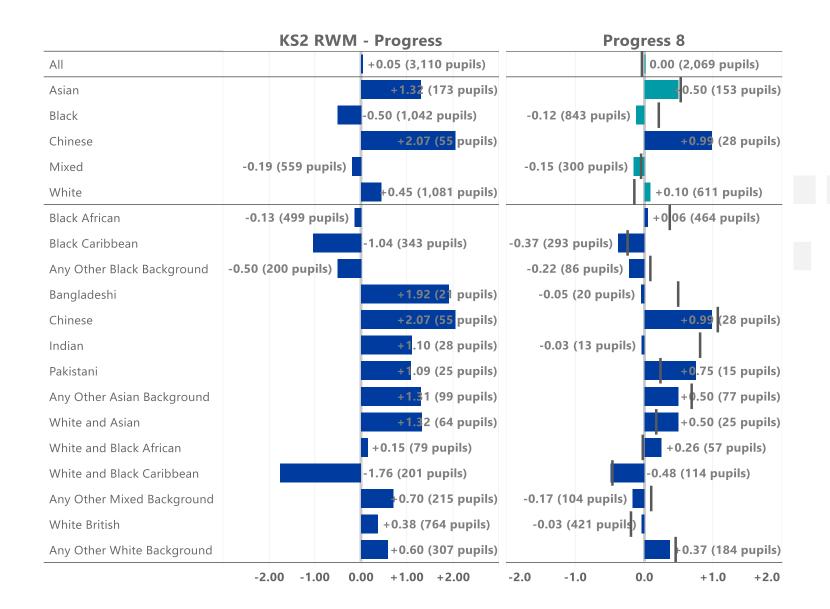
All Phases - Attainment (2023)



All Phases - Attainment (2023)

- While outcomes for Lewisham pupils as a whole were relatively in line with the England averages, there is a lot of variation between ethnicities
- Pupils from a White and Black African and White and Asian ethnic background in Lewisham outperformed their peers across England at both Key Stage 2 and Key Stage 4
- In contrast, White and Black Caribbean pupils were the lowest performing ethnic group at Key Stage 1, Key Stage 2 and Key Stage 4
 - However, while they had the lowest average Attainment 8 score of any ethnic group in Lewisham, this was in line with the England average
- Similarly, at 38.8, **Black Caribbean pupils** had the **second lowest Attainment 8 score** of all ethnic groups in Lewisham, but this was only **slightly below** the **England average**
- Analysing attainment for Black pupils as a whole masks relatively large differences between Black African and Black Caribbean pupils
 - For example, there was more than half a grade's difference in the average Attainment 8 score between Black African and Black Caribbean pupils
- Additionally, there was a lot of within-group difference for Asian pupils, with Indian pupils outperforming
 Pakistani and Bangladeshi pupils at both Key Stage 1 and Key Stage 2
 - However, at **KS4 Indian pupils fell the furthest below** their **England average Attainment 8 scores.** With an **average Attainment 8 score** of 45.0, Indian pupils in Lewisham scored almost one and a half grades **lower** than the **England average**
 - These numbers should be treated with caution as there were very small numbers of Indian, Bangladeshi and Pakistani pupils at Key Stage 4

All Phases - Progress (2023)

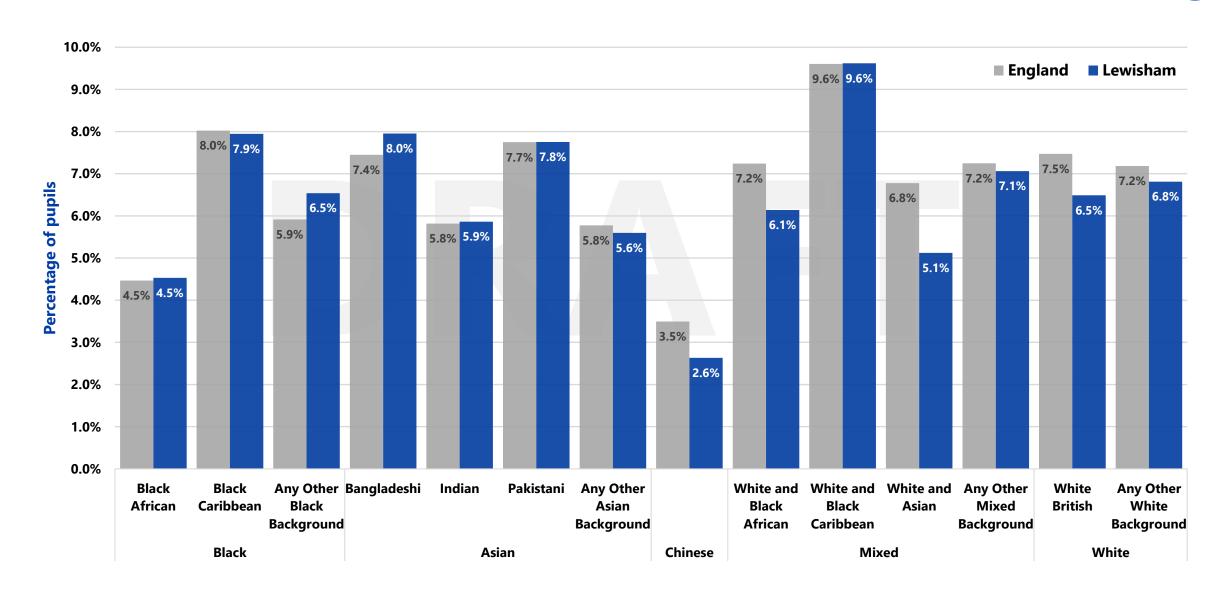




All Phases - Progress (2023)

- Asian pupils had some of the highest progress scores in Key Stage 2. However, performance at Key Stage 4 was more mixed, with negative Progress 8 scores for Bangladeshi and Indian pupils
- Pupils from a mixed White and Asian ethnic background had positive progress scores, indicating a better than
 expected performance when considering prior attainment
 - They also had a higher Progress 8 score than the England average, indicating these pupils made more progress in Lewisham than their peers across England
- Similarly, White British pupils had a higher Progress 8 score compared to their peers across England
- White and Black Caribbean pupils had the lowest progress scores at both Key Stage 2 and Key Stage 4, indicating that they made less progress compared to pupils with similar prior attainment
 - However, their Progress 8 score was in line with the England average for White and Black Caribbean pupils, indicating these pupils made similar progress in Lewisham compared to their peers across England
- Pupils from a Black Caribbean background had the second lowest progress scores at both Key Stage 2 and Key
 Stage 4
 - At -0.37, their **Progress 8** score was **lower** than the **England** average of -0.24, indicating that Black Caribbean pupils are making less progress in Lewisham than their peers across England
- When taken as a whole ethnic group, **Black** pupils have a negative Progress 8 score. However, this masks differences between **Black African** and **Black Caribbean** pupils. Black African pupils have a positive Progress 8 score, while the score for Black Caribbean pupils is negative.

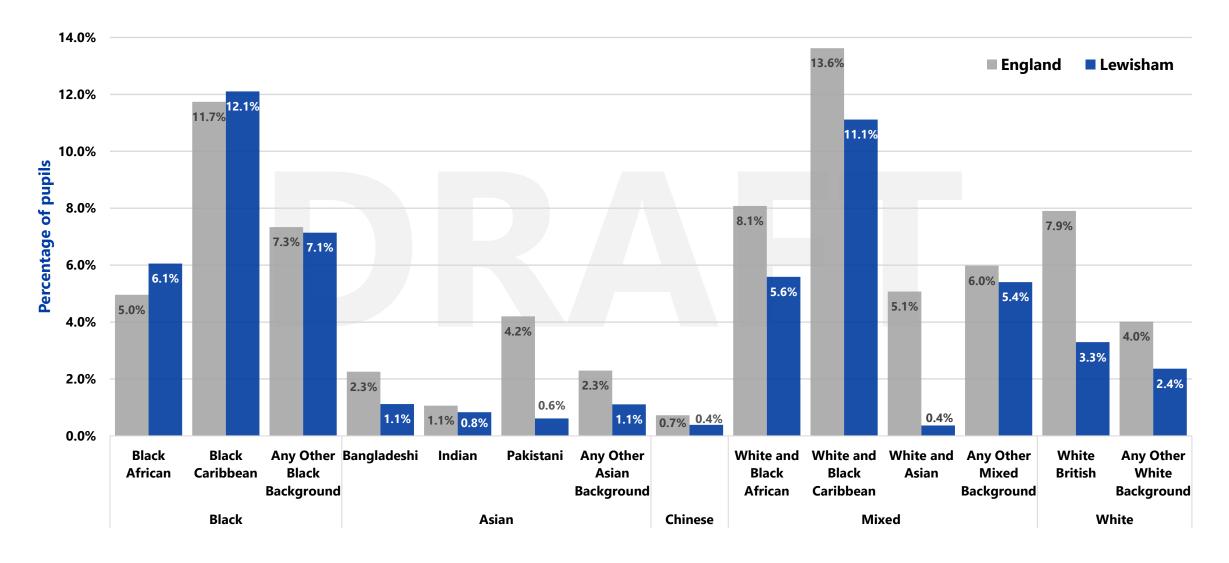
All Phases – Absence (2023)



All Phases – Absence (2023)

- The overall absence rate of pupils from a mixed White and Asian ethnic background was below the England average
 - At 1.7% points, this was the **largest difference** between **Lewisham** and the **England** average of any ethnic group
- Similarly, White British pupils in Lewisham also had a lower absence rate compared to the England average
 - Specifically, with an absence rate of only 6.5% in Lewisham, this was 1.0% points lower than the England average
- White and Black Caribbean pupils had the highest absence rate of any ethnic group in Lewisham. However, at 9.8%, this was in line with the England average
- While **Black Caribbean pupils** had a much **higher absence** rate than **Black African pupils**, this is a trend seen across England
 - Additionally, while the absence rate of Black African pupils was in line with the England average, the rate of Black Caribbean
 pupils in Lewisham was slightly below the England average
- There was also variation within the Asian ethnic group. The absence rate of Bangladeshi, Indian and Pakistani
 pupils was slightly above the England average, while Chinese pupils in Lewisham had lower absence rates
 compared to the England averages

All Phases – Suspensions (2022*)

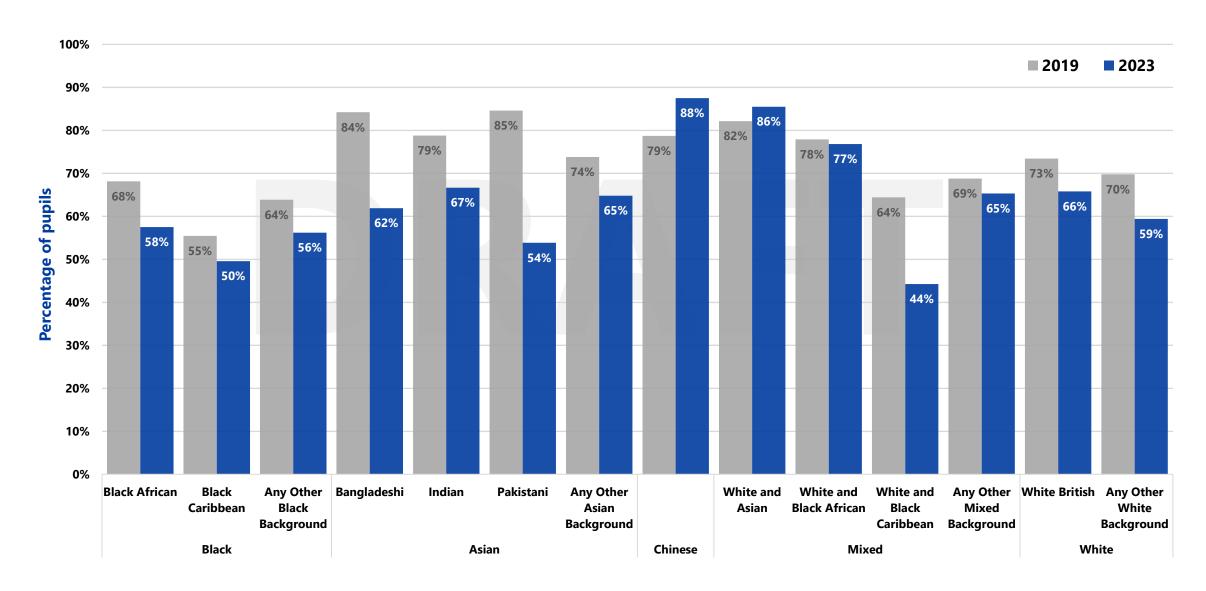


^{*} This is the most recent data for a full year of suspensions (previously known as fixed term exclusions)

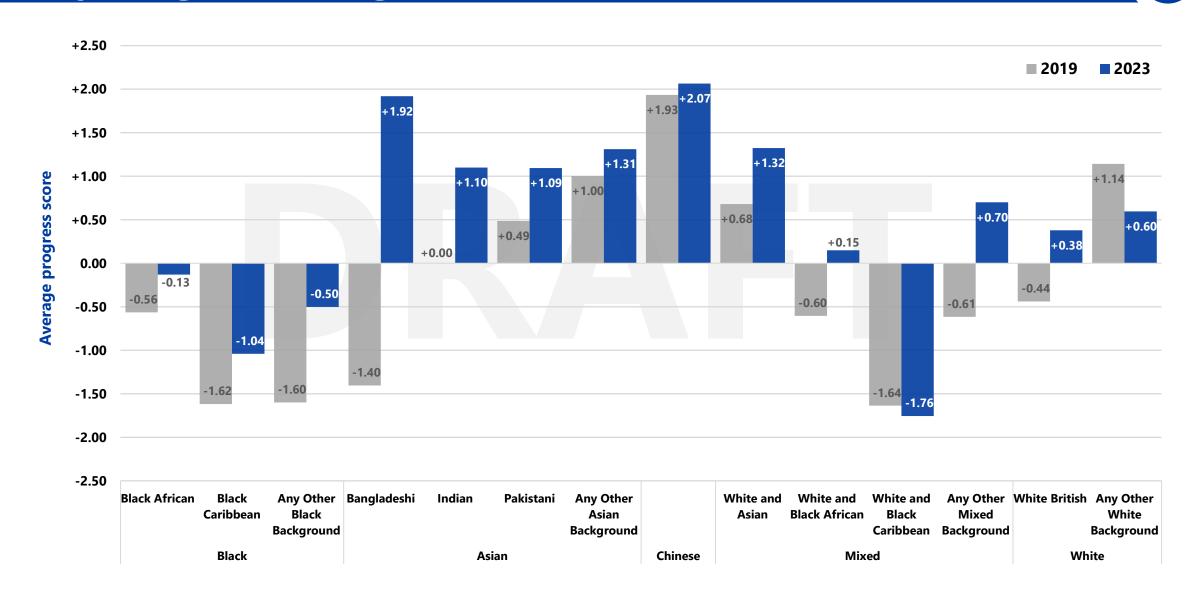
All Phases – Suspensions (2022*)

- Across the majority of ethnic groups, the suspension rate in Lewisham was below the England average. The only
 exceptions were for Black Caribbean and Black African pupils, where the suspension rate was above the England
 average
 - This was most marked for Black African pupils where, at 6.1%, their suspension rate was 1.1% points higher than the England average
- **Black Caribbean** pupils had the **highest suspension rate** in Lewisham, but at 12.1%, this was very similar to the England average of 11.7%
- Pupils from a mixed White and Black Caribbean background had a suspension rate in Lewisham that fell far below the England average
 - With a suspension rate of only 11.1%, this was 2.5% points below the England average
- Similarly, at only 0.4%, the **suspension rate** of **White and Asian** pupils in Lewisham was 4.7% points **lower** than the **England** average
- This small rate of suspensions was also seen for Pakistani pupils. At only 0.6%, the **suspension rate** of **Pakistani** pupils was particularly **low** compared to the **England** average rate of 4.2%
- White British pupils also had a suspension rate that was much lower than the England average
 - Specifically, only 3.3% of White British pupils in Lewisham were suspended compared to the England average of 7.9%

Key Stage 2 - Attainment (2019 vs 2023)



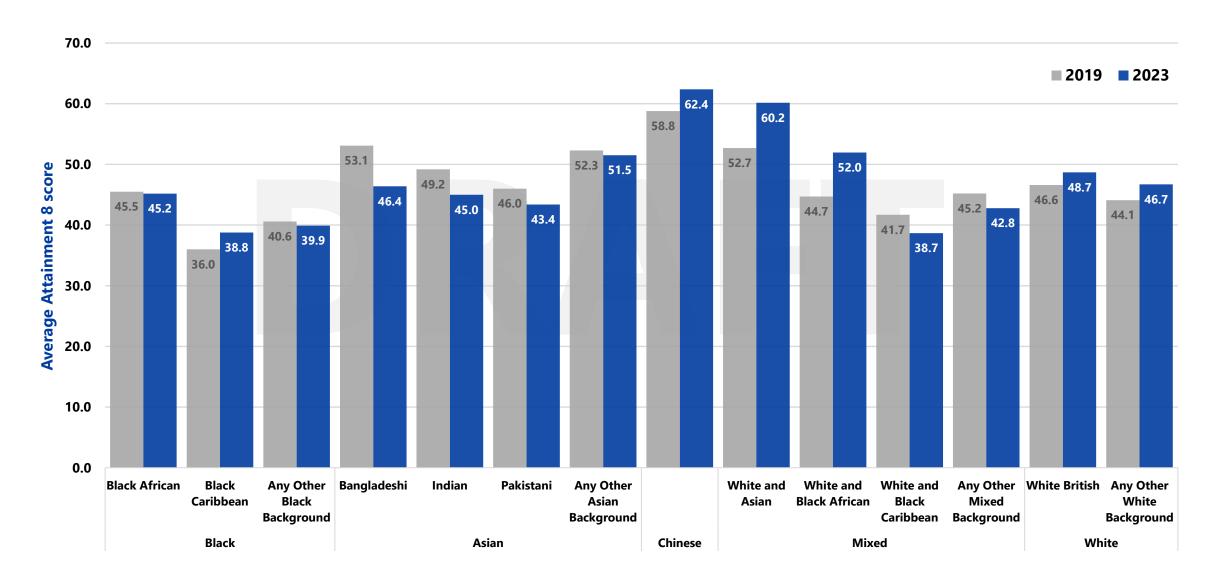
Key Stage 2 - Progress (2019 vs 2023)



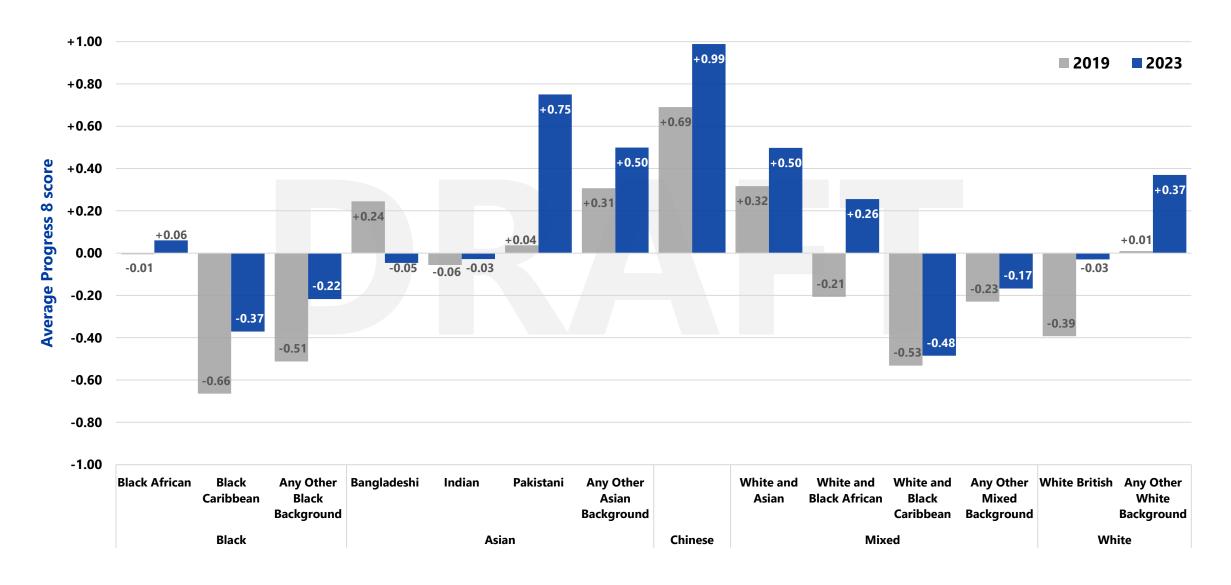
Key Stage 2 - Change from 2019 to 2023

- Overall, the proportions of pupils from almost all ethnic backgrounds that reached the expected or higher standard in reading, writing and maths in Lewisham fell from 2019 to 2023. However, the progress scores of these pupils were generally much higher in 2023, indicating more progress from Key Stage 1 to Key Stage 2 in Lewisham compared to their peers in 2019
- The proportion of pupils from any Asian ethnic background achieving the expected or higher standard in reading, writing and maths saw particularly large decreases from 2019 to 2023, but they had the highest increases in progress scores in 2023
 - However, these values should be treated with caution due to small numbers of Pakistani, Indian and Bangladeshi pupils
- White and Black Caribbean pupils saw a large change in the proportion of pupils that achieved the expected or higher standard in reading, writing and maths
 - The proportion of White and Black Caribbean pupils that reached the expected or higher standard in reading, writing and maths saw a decrease from 64% in 2019 to 44% in 2023
 - Pupils from White and Black Caribbean background had the lowest progress score of any ethnic group in both years. This
 progress score decreased by 0.12 points from 2019 to 2023, making White and Black Caribbean pupils the only ethnic group
 that made less progress in 2023 than in 2019
- In contrast, White and Asian pupils continued to perform particularly well, with the proportion of pupils that achieved the expected or higher standard in reading, writing and maths increasing in 2023
 - Additionally, the progress score of these pupils almost doubled in 2023 from 2019, indicating that pupils from a White and Asian background made far more progress from Key Stage 1 to Key Stage 2 in 2023
- Additionally, pupils from any Black ethnic background saw an improvement in their progress scores at Key Stage 2
 - In particular, the **progress score** of **Black Caribbean pupils increased** by 0.58 points from 2019 to 2023

Key Stage 4 - Attainment (2019 vs 2023)



Key Stage 4 - Progress (2019 vs 2023)



Key Stage 4 - Change from 2019 to 2023

- Pupils from a mixed White and Asian ethnic background saw the largest increase in their average Attainment 8 score from 2019 to 2023
 - Specifically, there was a 7.5 point **increase** in their **average Attainment 8 score** from 52.7 in 2019 to 60.2 in 2023
- In contrast, the average **Attainment 8** score of pupils from any **Asian** ethnic background **fell** from 2019 to 2023
 - In particular, **Bangladeshi pupils** saw the **largest decrease** in the **average Attainment 8 score** between 2019 and 2023 of any ethnic group
 - However, despite a decrease in the Attainment 8 score, Pakistani pupils had by far the largest increase in their Progress 8 score of any other ethnic group
 - These values should be treated with caution due to small numbers of these pupils at Key Stage 4
- Pupils from any Black ethnic background saw an improvement in their Progress 8 scores
 - The **positive Progress 8** score of **Black African** pupils in 2023 indicated that, unlike in 2019, these pupils made **positive progress** at **Key Stage 4**
- Additionally, pupils from Black Caribbean background saw a 2.8 point increase in their average Attainment 8 score in 2023 compared to 2019
 - The **Progress 8 score** of these pupils **increased** by 0.29 points in 2023, indicating that **Black Caribbean pupils** made **more progress** in Lewisham compared to their peers with similar prior attainment in 2019
- Although the Progress 8 score of White British pupils remained slightly negative in 2023, it increased markedly from 2019
 - Specifically, this score has **increased** by 0.36 points in 2023 from -0.39 in 2019, indicating that White British pupils made considerably **more progress** at **Key Stage 4** in 2023 than their peers in 2019